

COURSE OUTLINE: HSP152 - CUT HAIR 2

Prepared: Jordin Boniferro-Knight Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP152:	CUT HAIR 2
Program Number: Name	1054: HA	AIRSTYLING
Department:	HAIRST	YLIST
Semesters/Terms:	22W	
Course Description:	enable a the analy	se content contains the theoretical knowledge and instruction of the practical skills to student to perform a haircut according to the interpretation of the client consultation, rsis of the head shape, facial features and client needs. The student will demonstrate y to select and use a variety of tools to customize, texturize and complete the service.
Total Credits:	5	
Hours/Week:	6	
Total Hours:	95	
Prerequisites:	HSP141,	HSP143, HSP144, HSP145, HSP146, HSP147, HSP148
Corequisites:	There are	e no co-requisites for this course.
This course is a pre-requisite for:	HSP157,	HSP158, HSP159, HSP160, HSP161, HSP162
Vocational Learning	1054 - H	AIRSTYLING
Outcomes (VLO's) addressed in this course:	VLO 1	Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2	Facilitate the provision of healthy and safe working environments and perform
		sanitization procedures in accordance with related health regulations and legislation.
	VLO 3	sanitization procedures in accordance with related health regulations and legislation. Apply entrepreneurial skills to the operation and administration of a hair stylist business.
	VLO 3 VLO 5	Apply entrepreneurial skills to the operation and administration of a hair stylist
		Apply entrepreneurial skills to the operation and administration of a hair stylist business. Develop and use client service strategies that meet and adapt to individual client
	VLO 5	Apply entrepreneurial skills to the operation and administration of a hair stylist business. Develop and use client service strategies that meet and adapt to individual client needs and expectations. Select and administer preparatory procedures and/or treatments to the hair and
Essential Employability Skills (EES) addressed in	VLO 5 VLO 6	Apply entrepreneurial skills to the operation and administration of a hair stylist business. Develop and use client service strategies that meet and adapt to individual client needs and expectations. Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client. Identify, select and use a variety of tools to cut hair according to the needs and
	VLO 5 VLO 6 VLO 7	Apply entrepreneurial skills to the operation and administration of a hair stylist business. Develop and use client service strategies that meet and adapt to individual client needs and expectations. Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client. Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.
Skills (EES) addressed in	VLO 5 VLO 6 VLO 7 EES 1	Apply entrepreneurial skills to the operation and administration of a hair stylist business. Develop and use client service strategies that meet and adapt to individual client needs and expectations. Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client. Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. Respond to written, spoken, or visual messages in a manner that ensures effective

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

	EES 5	Use a variety of thi	nking skills to anticipate and solve problems.
	EES 6	-	anize, and document information using appropriate technology
	EES 7	Analyze, evaluate,	and apply relevant information from a variety of sources.
	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of
	EES 9		in groups or teams that contribute to effective working ne achievement of goals.
	EES 10	Manage the use of	time and other resources to complete projects.
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.
Course Evaluation:	Passing	Grade: 50%, D	
	A minimu for gradu		2.0 or higher where program specific standards exist is required
Other Course Evaluation & Assessment Requirements:			be assessed and calculated in final grades. All hours of theory ted to advance to the next semester.
Books and Required Resources:	Publisher	andard Cosmetology r: Milady Binding Edi 81305774773	y by Milady Title: Milady Standard Cosmetology 13th Edition tion: 13th
	Publisher	Workbook by Practic r: Milady Binding Edi 81285769479	cal Workbook for Milady Standard Cosmetology tion: 13th
	Publisher	/orkbook by Theory ^v r: Milady Binding Edi 81285769455	Workbook for Milady Standard Cosmetology 2016 tion: 13th
	Hairstylin	g Supply Kit availabl	le for purchase in the bookstore
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1
Learning Objectives:	and app	fy and select tools ly techniques to desired cutting	 1.1 Demonstrate the use of shears, clippers, trimmers and texturizing shears 1.2 Describe the purpose of maintaining consistent tension on the hair during cutting service and demonstrate correct technique 1.3 Perform procedural steps for cutting service to assure accuracy in design 1.4 Demonstrate effective cross checking for evenness of cut 1.5 Perform visual inspection for design shape, form and texture
	Course	Outcome 2	Learning Objectives for Course Outcome 2
		and remove facial cut superfluous	2.1 Demonstrate combing technique2.2 Determine guideline and design2.3 Demonstrate cutting and edging techniques

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

2.5 Demonstrate health and safety precautions
Learning Objectives for Course Outcome 3
 3.1 Determine area of the head that requires texturizing set 3.2 Distinguish the key differences between point-cutting, slicing, notching and carving 3.3 Select tools to detail and blend 3.4 Distinguish the key differences between tools that can bused for texturizing and detailing 3.5 Demonstrate the steps to texturize and detail hair 3.6 Inspect with visual and tactile techniques to ensure completion of service and cross check for even lines
Learning Objectives for Course Outcome 4
 4.1 Analyze growth pattern, density and texture of hair 4.2 Consult with client to determine needs 4.4 Recommend home care products 4.5 Demonstrate proper techniques usage of product for the client's needs
Learning Objectives for Course Outcome 5
 5.1 Improve cutting procedure to accommodate face shaped density, texture, natural growth and wave patterns 5.2 Outline haircuts by mapping evaluations to reference pronthe head 5.3 Summarize maintenance and benefits of hair cut length design line decisions. 5.4 Design and re-create current trends 5.5 Execute correct sectioning patterns
Learning Objectives for Course Outcome 6
 6.1 Identify the parts of a clipper 6.2 Use health and safety protocols for a clipper and trimme 6.3 Implement cleaning and care procedures of clippers an trimmers 6.4 Demonstrate how to properly hold a clipper and trimme 6.5 Practice clipper cutting to remove length and bulk with a guard 6.6 Practice clipper cutting to blend length without a guard using clipper over comb 6.7 Plan a clipper haircut using reference points for guard changes 6.8 Complete a clipper cut with disconnection and a variety elevations

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
Grading System.	Milady workbook	10%

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

	Participation and attendance	10%	
	Practical evaluation	40%	
	Projects and assignments	10%	
	Quizzes and exams	30%	
Date:	July 28, 2021		
Addendum:	Please refer to the course outline addendum on the Learning Management System for fur		

information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.